



## EARLY CHILDHOOD/HEAD START ANNUAL PROGRAM REPORT 2008-2009

**Mission Statement:**

The mission of HOPES, Inc. is to provide community services that respond to the social, educational and training needs of its clients in an effort to overcome barriers and fight the causes of poverty.

**Philosophy:**

Head Start is based on the premise that all children share certain needs, and that children of low income families, in particular, can benefit from a comprehensive developmental program to meet those needs. The Head Start Program approach is based on the philosophy that:

A child can benefit most from comprehensive, interdisciplinary program to foster developmental and remedy problems as expressed in a broad range of services, and that

The child's entire family as well as the community must be involved. The program should maximize the strengths and unique experiences of each child the family, which is perceived as the principal influence on the child's development, must be a direct participant in the program. Local communities are allowed latitude in developing creative program designs so long as there is adherence to the basic goals, objective and standards of a comprehensive program.

Fiscal Year	2009-2010	Funding Level	172 Children
Federal Head Start Grant PA22:	\$1,844, 286.00		
Non-Federal Share:	\$461.072.00		
CACFP:	\$230,000.00		

Total Number of Children and Families Served by Grantee 2008-2009	
185	Children
178	Families

2008-2009 Total Funded Enrollment: 172
Center Based: 172

Grantee Average Monthly Funded Enrollment
2008-2009
100%

Grantee Percentage of eligible children served 2008-2009: 94.6 %	
Total Served: 185	Waiting List: 17

Grantee Budgetary Expenditures 2008-2009:
Personnel \$1,241,426.00
FICA & Fringe \$ 326,630.00
Travel \$29,020
Equipment \$0
Supplies \$56,362.00
Contractual \$22, 328.00
Other \$115,754.00
<b>Total \$ 1,791,520.00</b>

Grantee Proposed Budget 2009-2010:
Personnel \$1,224,923.00
FICA & Fringe \$ 393,804.00
Travel \$3,500
Equipment \$0
Supplies \$40,000
Contractual \$33,000.00
Other \$149,059.00
<b>Total \$ 1,844,286.00</b>



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Grantee 2008-2009 Financial Audit:  
100% Compliant

Grantee 2007 Federal Review:  
100% Compliant  
Gold Certificate Recipient

Grantee Education:

**Child Outcomes 2008-2009**

Based on the Developmental Continuum and three assessment period dates: **November, February, May**

(Percentages are children who have achieved all four benchmarks under each assessed Domain)

2008-2009 PY		November	February	May
<b>Social Emotional Development</b>				
	<i>Sense of self</i>	45%	69%	80%
	<i>Responsibility for self and others</i>	48%	72%	85%
	<i>Pro-social Behavior</i>	47%	75%	87%
<b>Physical Development</b>				
	<i>Gross Motor</i>	69%	75%	95%
	<i>Fine Motor</i>	55%	64%	89%
<b>Cognitive Development</b>				
	<i>Learning and Problem Solving</i>	68%	78%	85%
	<i>Logical Thinking</i>	60%	79%	87%
	<i>Representation and symbolic thinking</i>	62%	80%	88%
<b>Language Development</b>				
	<i>Listening and speaking</i>	70%	81%	94%
	<i>Reading and writing</i>	72%	83%	96%

Grantee Health:

95% of children received Physical Exam

8% of children needed medical treatment

100% of children needing medical treatment received treatment

Grantee Dental Health:

99% of children received dental exam

9% of children needed dental treatment

76.5% of children needing dental treatment received treatment

Disabilities

23% of children enrolled were diagnosed with a disability

10% of children diagnosed with Speech/Language Delay

13% of children diagnosed with developmental delay

Grantee Nutrition: All families complete a nutrition survey upon enrollment into the program. Results from the surveys are utilized in menu and activity planning.

All classrooms provide feedback on menu on a monthly basis.

Nutrition Consultant worked with families of children whose hemoglobin levels showed deficiencies, lead levels were high, had picky eaters and other health concerns.



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### Grantee Kindergarten Preparation and Transition Strategies 2008-2009

Implementation of the Tools of the Mind Curriculum in HOPES Early Childhood/Head Start and Hoboken School District's Kindergarten Classrooms.

Kindergarten Open House conducted in the fall

Parents given Kindergarten information throughout the year

Assessments and screenings, as well as child records follow children into Kindergarten

- Teaching staff meets with local kindergarten teachers to discuss expectations and developmentally appropriate areas of focus in the Head Start classroom

Teachers of four year olds include kindergarten in lesson plans with transitioning activities such as:

- Visiting local kindergartens
- Meeting District's kindergarten teachers
- Meeting teachers of "Specials", for example gym, art, foreign language, etc.

### Grantee Family Support/Parent Involvement 2008-2009

Number of families receiving resources or referral:  
178

Number of families participating in family goal setting:  
139

HOPES, Inc. Early Childhood/Head Start families can participate in monthly parent meetings that revolve around receiving program and community information, program planning, classroom and health information, and participation in learning activities with their children.

HOPES, Inc. also offers monthly Male Involvement Activities. The classroom staff and children plan activities or events to welcome male involvement in the classrooms.

Program governance is supported by parents through the Policy Council. The Policy Council works with program administration to develop and approve program policies, prepare and approve the grant application, help develop and set program short and long term goals, the hiring and termination process and help make decisions about how the HOPES, Inc. Early Childhood/Head Start program will be run. Parents are elected from each of the four centers to sit on the Policy Council. This is a 1 year term with a 3 year maximum lifetime participation limit.



HOPES, Inc. Head Start has been accredited by the National Association for the Education of Young Children (NAEYC) since 2006. NAEYC administers the largest and most widely recognized accreditation system for all types of early childhood programs and child care center. NAEYC is the nation's largest organization of early childhood educators.

In order to be accredited by the NAEYC Academy for Early Childhood Program Accreditation, HOPES, Inc. Head Start has voluntarily undergone a comprehensive process of internal self-study, invited external professional review to verify compliance with the Criteria for High-Quality Early Childhood Programs, and has been found to be in substantial compliance with the Criteria. The Criteria can be found on NAEYC's website at [www.naeyc.org/accreditation](http://www.naeyc.org/accreditation).